

# INTEGRATING CLINICAL RESEARCH INTO EPIDEMIC RESPONSE

## THE EBOLA EXPERIENCE

In 2014 “little was known about how to best manage patients to improve survival, and there were no approved therapeutics or vaccines”

# INTEGRATING CLINICAL RESEARCH INTO EPIDEMIC RESPONSE

## THE EBOLA EXPERIENCE

**This presentation is intended to stimulate discussion on two key issues: 1. How to integrate clinical research into response, 2. What are the criteria for governance/leadership**

# How are new drugs and vaccines developed?

- Upstream basic science research to identify targets (microbial, host) and candidate products
- Extensive development to determine efficacy and safety in animal models, including modifications of candidates to increase efficacy and safety
- Favorable data from more than one animal model
- Regulatory approval for early Phase 1 (safety) trials in humans, followed by small Phase 2 studies to determine if the candidates perform as expected, & Phase 3 human challenge infections if indicated
- If warranted, large scale efficacy/safety trials – most candidates fail along the way and are discarded

# Why is research during an Ebola epidemic different from Measles, cholera, or Dengue?

- Because of its high mortality as well as the lack of proven treatment, experimental human infection models are impossible. An outbreak is the only opportunity for human trials
- Measles has a highly effective highly safe vaccine
- Cholera is readily treated with fluids and antibiotics and there is already an effective vaccine
- There is no approved drug or vaccine for dengue, but it is not hard to conduct trials during outbreaks because special containment is not needed

# Why do research during Ebola epidemics?

- Collect basic clinical data **to learn how to best care for infected patients**
- **To assess** investigational drugs and vaccines for **safety and efficacy in humans** because animal models do not reliably predict human results
- Because safe, effective and accessible vaccines can **enhance public health measures** (e.g. safe burial practices) to **control or prevent future epidemics**
- Because safe, effective, accessible **drugs are needed to treat sick people** when public health measures are not enough to prevent an outbreak from spreading

# Why do clinical research during epidemics?

- To **advance medical knowledge and patient care** when clinicians don't know if or how well new approaches will work in people, which are better and safer, for whom, and in what settings
- Because knowing drugs/vaccines are safe and effective is necessary for **approval/licensing** and for manufacturing, distribution, and use
- To expand access to promising new approaches that are shown to work, and **to benefit future patients** by adding to scientific knowledge

# Charge to the Committee

**The National Academies were asked to assess the clinical trials in West Africa during 2014–2015 Ebola outbreak and recommend improvements during future outbreak emergencies**

## **Sponsors:**

- U.S. Assistant Secretary for Preparedness and Response
- U.S. Food and Drug Administration
- U.S. National Institute of Allergy and Infectious Diseases

## **Methodology:**

- 16 member expert committee from the U.S., Europe, Africa
- 3 public workshops, 6 closed committee meetings, comprehensive literature review, frequent conference calls and email exchanges
- Extensive external and internal review

# Context of the outbreak and its progression

- The outbreak was recognized in early January 2014 but not identified as Ebola until mid- March – International Health Regulations (IHR) failed; *what are the IHR's? Core capacities to detect, assess, notify and report outbreaks*
- MSF, influenced by their clinical experience on the ground, declared the outbreak was out of control
- WHO, influenced by past experience, declared this was a level two (moderate) event, needing moderate support, run by WHO Country Office under regional office supervision
- The delayed designation of the highest level of concern, a Public Health Emergency of International Concern, until August 2014 resulted in late international response response
- Only then was the possibility of clinical trials raised

# 2014-15: Largest Ebola Outbreak Ever

## Mainly affected Guinea, Liberia, and Sierra Leone

# 28,652

PEOPLE INFECTED

# 11,325

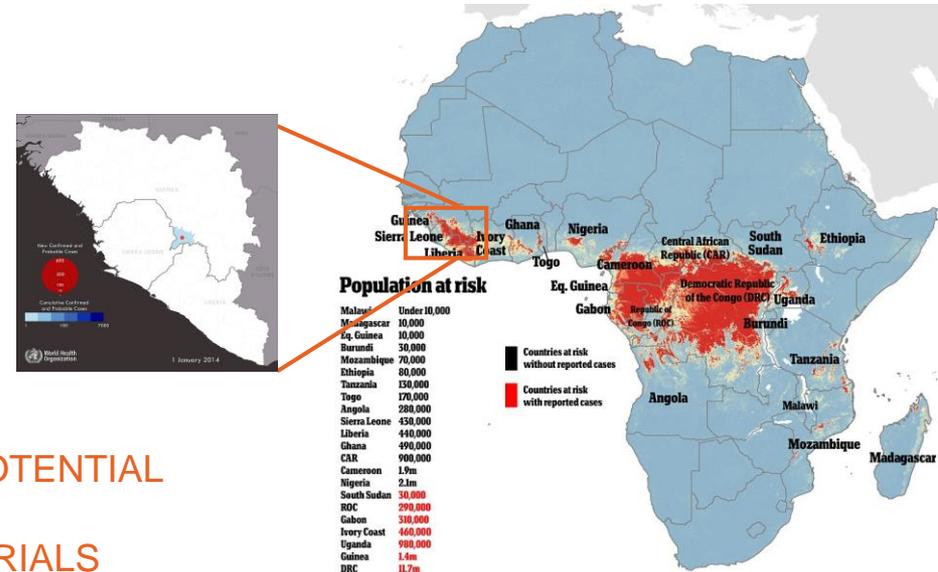
LIVES CLAIMED

# ZERO

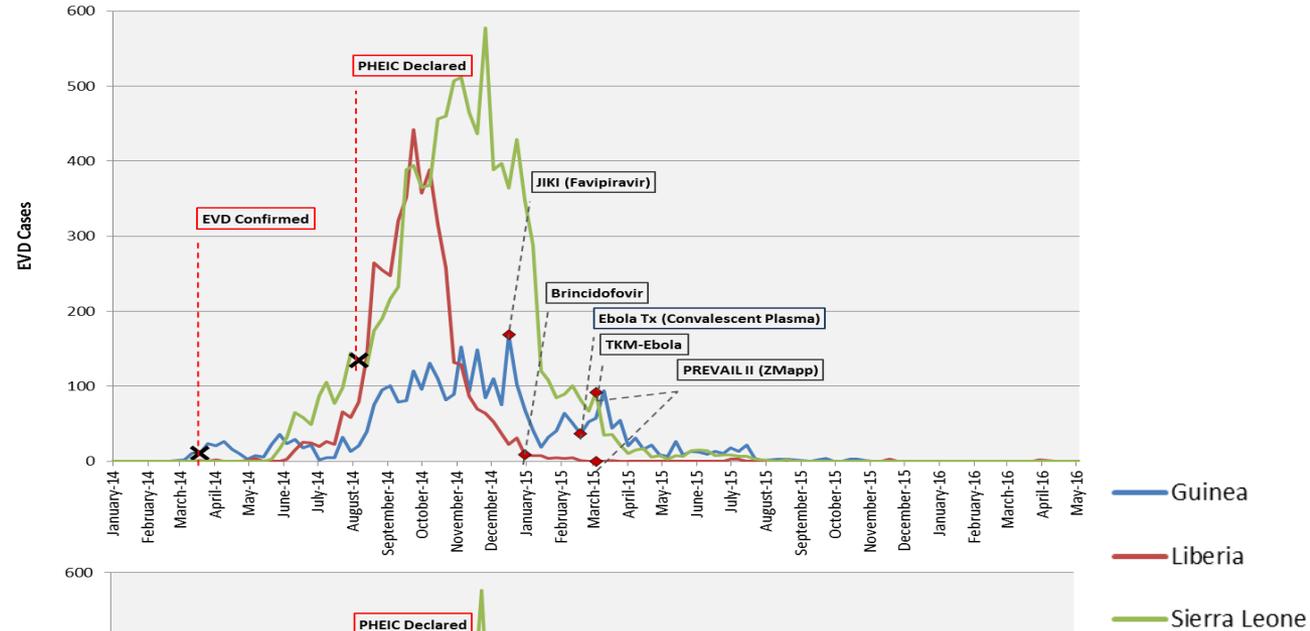
APPROVED EBOLA-SPECIFIC VACCINES OR TREATMENTS AT THE OUTSET

# ~20

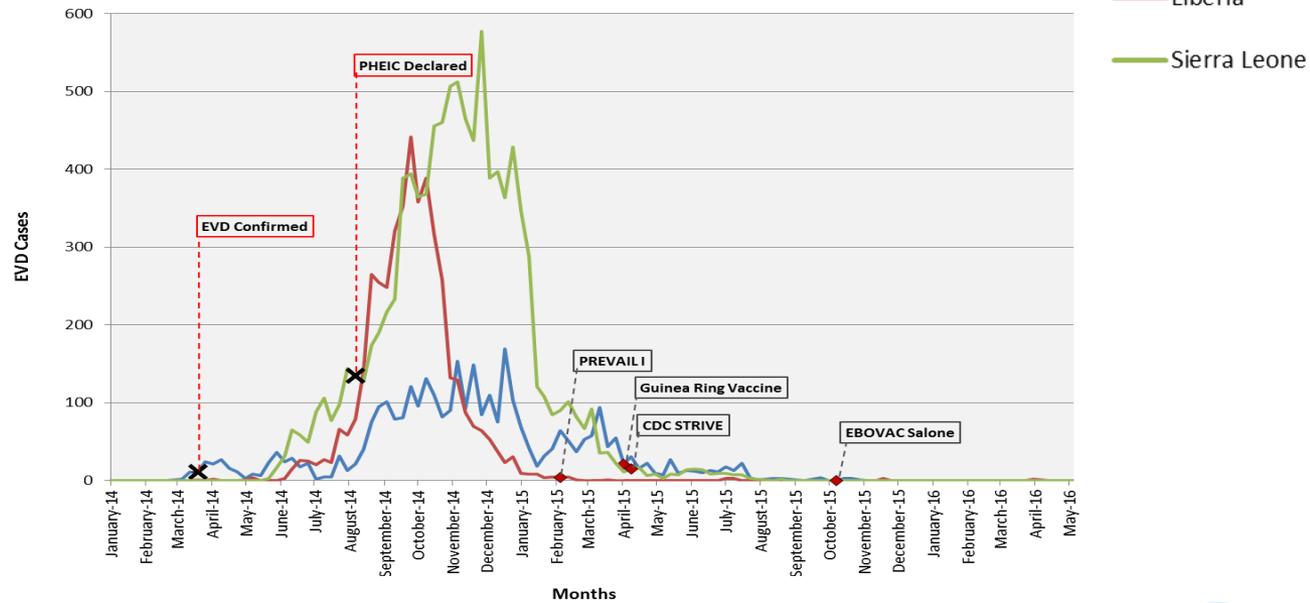
WHO LIST OF POTENTIAL CANDIDATES FOR CLINICAL TRIALS



# Ebola Therapeutic Trials Timeline



# Ebola Vaccine Trials Timeline



Source: WHO situation reports

# Nine Clinical Trials during Ebola Outbreak

*First outbreak where formal trials were launched, but not quite in time*

## 5

Therapeutic Trials

## Zero

Conclusive results, with one possibly effective product

## 4

Vaccine Trials

## One

Vaccine candidate with probable protective effect

# Challenges to Rapidly Starting Trials

- Post PHEIC chaotic conditions so **humanitarian clinical and public health needs clashed with research goals**
- **No consensus on what to study** or how to organize it
- **Limited local experience** with Ebola or clinical research
- **Early missteps in messaging/control efforts and failure to engage community** led to fear, rumors, and violence
- Access to untested therapy and **better outcomes for foreign responders** led to therapeutic misconceptions
- **Controversy about ethics** and feasibility of randomized controlled trials
- **Poor coordination** among research groups created competition for trial approval and sites as cases dwindled

# Key Messages from Report

- Research is **necessary and should be integrated into epidemic response** – these can be organized to work together. The question is how to insure this happens?
- It is **ethical and feasible** to do clinical research during epidemics – research must be scientifically rigorous and designed to produce useful information
- Planning research and response **begins before an outbreak** occurs – requires international and national partners to coordinate and collaborate
- **Community engagement and participation** in planning is critical before and during outbreaks

# Key Messages, continued

- **Capacity strengthening** in at-risk countries spans health care, public health, research, training, and improvement of health, public health, and research infrastructure
- **International/national investment now** is key to improved future performance – new outbreaks will occur, so we pay now or pay much more later
- **Coordination and cooperative engagement** among research and development agencies needs improvement to achieve these goals
- Optimal **leadership characteristics may differ** for the response and clinical research challenges

## Limitations of IHR (2005)

- IHR has a clear hierarchical governance structure, led by WHO, with specific roles for national authorities, and other organizations, and ability to call on Roster of Experts for Emergency Committee & Review Committee

But

- **No enforcement mechanisms, little public accountability** over State or WHO performance
- **IHR mandate and governance arrangements do not include research**
- **Need to bridge practice and research** efforts in epidemics

# Filling the Governance Gap: What should global governance for research in epidemics involve?

- Governance is defined as *“how societies make and implement collective decisions”* (WHO 2016)
- Sustainable Development Goal 16: **build effective, accountable and inclusive institutions**
- **Global governance** in health research involve **multi-stakeholder networks** with different **interests, capabilities, mandates, and power** → we need a governance model that recognizes these realities

## Key stakeholders for research in epidemics

- National governments: Ministries of Health, Foreign Affairs, regulatory agencies, research agencies, and public health agencies
- Multilateral organizations: World Health Organization, World Bank, UNICEF
- Humanitarian organizations (international and national NGOs): MSF, PIH, etc. (>70 involved in Ebola outbreak).
- Academic and research organizations
- Health professions associations
- Foundations
- Pharmaceuticals and diagnostics companies
- Civil society organizations

# Model Governance Structure for International Coordination From the Report: *Inclusive, autonomous, and independent*

Inter-epidemic planning

## International Coalition of Stakeholders (ICS)

governments | foundations | academic institutions | researchers | pharmaceutical companies | humanitarian NGOs - MSF | WHO | community representatives

OUTBREAK DECLARED



Epidemic action

## Rapid Research Response Workgroup (R<sup>3</sup>W)

Expertise in: pathogen of concern | R&D of investigational interventions | clinical trial design | ethics and regulatory review | community representatives

# Key issues to resolve in establishing governance arrangements

1. Clarity of **goals**, including commonalities and differences across **stakeholders**
2. Recognize the full range of **stakeholder interests, ideology, power and accountability**, with structures and processes to provide balance and maximize goals
3. Agree on **working principles**
4. Use **deliberative processes** that demonstrate **legitimacy, inclusiveness, authority, and public accountability** (both internationally and within nations)

# How clear are the goals?

Apparent consensus by some key actors on “the importance of proactive, collaborative and coordinated research and development (R&D) efforts to save peoples’ lives and avert public health crises” (Chatham House Meeting Summary)

But are there accepted common goals on key issues?

1. Drug/vaccine **availability**
2. Scope of **research agenda** to address outbreaks
3. Role of **capacity strengthening**
4. **Accountability** goals?
5. **Sharing of benefits and costs** of research

# How do we address different interests, ideology, power and accountability?

- All stakeholders have different **interests** (e.g. commercial, financial, institutional preservation/reputation, political)
  - WHO claims to have no vested interests (Lancet 2017), yet all organizations have financial and other interests
- **Ideologies** (values and beliefs)
  - What constitutes “evidence”; ownership of intellectual property; commitments to prior programs and normative decisions (e.g. approved clinical guidelines)
- **Power** (ability to act or have others act)
  - Who will pay for governance and implementation?
- **Accountabilities** -- stakeholders are accountable to different bodies, hold others accountable, and have different means of accountability.
  - Government agencies may be accountable to their citizens, taxpayers, &/or voters; Corporations to boards and shareholders; Multi-lateral agencies to boards or assemblies.

# Is there agreement on working principles?

Many principles proposed for Global Coordination Mechanism (GCM)

- E.g. use of WHO Blueprint for top-priority pathogens, focus on evidence, ensure accountability ...

**But how important to address what's missing ...**

- Inclusiveness of stakeholders beyond government and scientific communities (civil society, NGO sector, industry)
- Who chooses who is should be involved? Why not China CDC, USAID, other universities and civil society organizations?
- How to avoid/reduce conflicts of interest accountabilities by design – i.e. balance and distribution of responsibilities and accountabilities

## Deliberative processes: Do they have the legitimacy, authority and public accountability?

- Should governance be based on a single lead agency? E.g. incorporate into IHR led by WHO?
  - If so, how to avoid conflicts of interest in research roles?
- Should governance arrangements involve distribution of leadership and accountability across network “nodes”?

# Do key actors have capabilities to perform and manage key research functions?

- R&D research prioritization
- Prioritization of other epidemic related research
- Funding and/or commissioning for clinical research
- Ethical review of research
- Conduct of field research
- Results analysis and interpretation
- Research communication
- Legal arrangements for IPR and access to products
- Regulation of clinical research products
- Translation of research to policy and practice

# Should agencies play conflicting roles in research?

- In the EVD outbreak, WHO led prioritization efforts and commissioned vaccine research, but was also involved in ...
  - Human subjects ethical review
  - Study implementation
  - Analysis of results
  - Communication of results and policy decisions
  - Access to products from research (e.g. access to vaccines and revenues)
- How can create a more balanced leadership role be created?

# R&D leadership functions: Which are in conflict?

Research & Development Functions	R&D research prioritization	Other epidemic research prioritization	Funding/Commissioning	Ethical review	Conduct	Analysis & interpretation	Communication	IPR & access	Product regulation	Policy/practice translation
R&D research prioritization	Black				Red					
Other epidemic research prioritization	Black	Black								
Funding/Commissioning	Black	Black	Black	Red	Red	Red				
Ethical review	Black	Black	Black	Black	Red	Red	Red			
Conduct	Black	Black	Black	Black	Black			Red	Red	
Analysis & interpretation	Black	Black	Black	Black	Black	Black				
Communication	Black	Black	Black	Black	Black	Black	Black			
IPR & access	Black	Black	Black	Black	Black	Black	Black	Black		
Product regulation	Black	Black	Black	Black	Black	Black	Black	Black	Black	
Policy/practice translation	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black

# International Governance for Research in Epidemics - How can we do better?

1. Engage broader range of stakeholders for global coordination mechanism
  - Seek agreement on critical goals
2. Develop governance mechanisms that address network structure and the interests, ideologies, power and accountabilities of key actors
  - Develop and apply agreed principles and processes
3. Develop a roster of experts and sets of standing procedures to be able to assemble Rapid Response Research Workgroup for the next relevant outbreak.